

## FIND YOUR FEET TASK

# A LEVEL LAW:

### TASKS

Research what happens in Parliament (the House of Commons and House of Lords) who sits in them and what they do.

1. Make a diagram showing how laws are made in Parliament
2. Research how a law came into effect, explain the law and who influenced this coming into effect. Laws which you could pick would be Finns Law, The Dangerous Dogs Act 1991, Voyeurism Act 2019 Act, Abortion Act 1967, Firearm (Amendment) Act 1997, Sarah's Law

### RESEARCH

Look in the news about the work of Parliament, whether it be on Brexit, or any new laws which are passed in relation to Covid-19. Are there any groups of people who have been asking for certain laws to be passed?

### RECOMMENDED READING

<https://www.parliament.uk/documents/commons-information-office/Easy-Read-Guides/Easy-read-laws.pdf>

<https://www.parliament.uk/about/how/laws/>

### WEBSITES AND ONLINE LEARNING MATERIALS

Watch all these videos for a recap of what you have read:

<https://learning.parliament.uk/resources/how-laws-are-made/>

<https://learning.parliament.uk/resources/what-is-the-house-of-commons-video/>

<https://learning.parliament.uk/resources/who-is-in-the-house-of-lords/>

### CONTACT

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