

Applicant Information Pack

Teacher of Creative Arts

Start Date: 30th January 2023

Closing Date: 4th December 2022

Interview Date: 13th December 2022

Salary will be paid according to the Sixth Form College's Salary Spine for Teachers. (£25,826 – £42,149 per annum / pro rata)







Direct Line: (01782) 854210 E-mail: HR@stokesfc.ac.uk

23 November 2022

Dear Applicant

Teacher of creative Arts

Thank you for your interest in the above post. I hope this application pack and other documentation contains all of the information you need.

If, after reading the information, you are still interested in the post please complete an application form and return to HR@stokesfc.ac.uk All candidates will be assessed against the information provided in the enclosed job description and the essential and desirable criteria outlined in the person specification, therefore, please consider the details in the job description and person specification carefully so that you know what the job involves and how you can match this in terms of your skills, abilities and knowledge. The information you provide in your application form and supporting information is the only information that we will have in deciding whether or not you will be shortlisted for an interview. Please do not attach a curriculum vitae or additional sheets as these will not be considered.

As part of the College's efficiency measures we do not send letters to unsuccessful candidates, therefore if you do not hear from us within one month of the closing date you may assume that your application has been unsuccessful.

If you require any further information or wish to discuss the post in more detail, please do not hesitate to contact me in the HR Department on (01782) 854210. A College Prospectus is available upon request.

Thank you again for your interest in the post and I look forward to receiving your completed application by 4th December.

Yours faithfully,

Mark Kent, College Principal





About The City of Stoke on Trent Sixth Form College

The City of Stoke-on-Trent Sixth Form College is an Ofsted graded GOOD college. As the first purpose built Sixth Form College in the country, for over 50 years we have been delivering post-16 education to students. We have helped over 30,000 young people reach their potential by progressing onto universities, great jobs, and varied apprenticeships. With a wealth of experience, we are experts in the



field of providing high quality education for all. The College's mission is 'A caring community, delivering excellence and inspiring futures.'

With over 60 courses available, this education goes well beyond success in qualifications, encompassing a wide range of clubs, societies, trips, work experience and extra-curricular experiences to inspire and develop the wider skills of every student. In a team of over 185 staff we are devoted to preparing over 1800 students to achieve more, making a meaningful impact on the world.

We are committed to constantly improving the quality of teaching, learning and assessment and inspiring our students to achieve more. In October 2017, Ofsted Inspectors graded the College 'Good' with several excellent features and praised staff and students for creating a supportive learning community.

Stoke-on-Trent is a unique city affectionately known as The Potteries with lots to see visit and explore. The College is located at the heart of Stoke on Trent, adjacent to Stoke Railway Station providing excellent travel links, we are in easy commuter distance, within up to an hours travel time from Birmingham, Nottingham, Manchester to name a few.

In September 2017, the college became the founding member of <u>The Potteries Educational Trust</u>. Since then we have continued to grow working with many educational institutions from Stoke-on-Trent, Staffordshire and beyond, improving outcomes for all children and young people in the region.

As a member of staff, you will be encouraged to develop your skills and experience by working in collaboration with members of our growing Trust and our extensive professional development programme.

Whatever the ambition and passion of our students, the City of Stoke-on-Trent Sixth Form College has outstanding facilities to support their learning and progression. These include:

- A NEW Digital Centre (opened in 2021) which includes the higher education hub and state-of-theart computing labs.
- A technical and vocational hub to accommodate
 T Level provision in Science, Health, Education and Business/Finance opening in 2022/2023.
- Shared usage of a specialist science Centre with university standard laboratories.
- High quality dance studio and performing spaces.
- Digital creative suites and art workshops.
- Sport and Leisure Facilities at Fenton Manor Sports Complex and Staffordshire University
- Refectory and coffee shop









Our Employee Benefits

- The College offers a Pension Scheme for all our employees to access in order to help plan for their retirements.
- We are committed to offering flexible employment opportunities enabling staff to strike a sensible balance between home and work life. Wherever possible, we are open to discussing a range of flexible working options including reduced/compressed hours; remote working; flexible start and finish times.
- We offer a robust and supportive induction, peer support and a comprehensive programme
 of professional development, we pride ourselves on the achievements of our colleagues as
 professional members of our community. We offer dedicated training days for all staff and
 support employees in attending external courses and gaining professional qualifications
 where permissible.
- Employees are entitled to register for our cycle to work and computing schemes, where you are able to purchase bikes and the latest IT equipment and mobile phones with convenient monthly payments automatically deducted from your salary. Make NI savings and spread the cost over a period of 12 months.
- We have an employee assistance programme which is available to all staff and immediate family members. As part of this, employees have access to our health and wellbeing portal, provided by Health Assured, which includes free face to face counselling and telephone support for a whole variety of issues, worries and concerns.
- The College offers Occupational Maternity, Paternity and Adoption Schemes where you may be entitled to enhanced occupational leave and pay.
- The College offers generous annual leave entitlement to all whole year Support Staff with a minimum of 22 days to a maximum of 33 days plus 3-5 local days at Christmas and 8 bank holidays. All entitlements are pro-rata for part time positions.
- Free eye tests and discount vouchers available to use at Specsavers.
- The college has an on-site Canteen area as well as a Costa Coffee Shop. There are various seating areas where you can sit and enjoy your breaks and visitor/team meetings etc. This includes the refectory, Costa café area and a decking area outside. In the summer this is a great facility to enjoy the sunny weather and also have a BBQ.











Advert



A CARING COMMUNITY, DELIVERING EXCELLENCE AND INSPIRING FUTURES

The City of Stoke on Trent Sixth Form College is a thriving, lively and successful Sixth Form College, at the heart of the University Quarter in Stoke on Trent. The College is part of the Potteries Educational Trust working collaboratively with educational institutions from across Stoke on Trent and Staffordshire. The College is currently graded Good by Ofsted.

We have fantastic opportunities for innovative, ambitious and committed individuals to join our college at a time of exciting curriculum initiatives and developments. The successful applicants will join the college at a time of growth and opportunity. To deliver our expanding provision, the college has invested in:

- A state of the art digital facility that opened in November 2020
- A specialist facility to accommodate T Level provision in Science, Health, Education and Business/Finance opening in 2022/2023
- Specialist equipment that enables teachers to provide high quality learning and skill development experiences for our young people.

We are actively seeking people with passion, expertise and who are excited about supporting students on their career journey. The College is supportive of new entrants into the teaching profession; and we will support Early Career Teachers through the Early Career Framework. We welcome applications from Early Career Teachers.

Teacher of Creative Arts

(Part Time 0.8 FTE, Permanent)

Primarily required to teach A level & BTEC Graphic Design and Textiles, but an ability to teach on a range of creative and design based subjects would be advantageous. The Creative & Digital Arts Department offers a range of courses including Art & Design, Photography and 3D Design.

We are excited to be delivering the T Level in Media, Broadcast and Production from September 2023, with the Ceramics T Level following in September 2024

The post would be suitable for an NQT, who are encouraged to apply, or an experienced teacher.

If you have a passion for teaching within Creative & Digital Arts and the desire and ability to share that successfully with young people, we would welcome your application.

If we receive a high volume of applications, we reserve the right to close any vacancies from further applications. Please ensure you apply without delay if you wish to be considered for this role.

For further details and an application form please visit the College's website: www.stokesfc.ac.uk, or email HR@stokesfc.ac.uk. Alternatively, telephone HR on 01782 854210.

The College is committed to Equal Opportunities. Applications are particularly welcome from members of the ethnic minorities who are currently under represented at the College.

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You should note that an enhanced DBS Disclosure will be required prior to taking up an appointment with the College.





Job Description

Context

The Creative and Digital Arts department offers a range of courses across Level 2, Level 3 and post Level 3:

- A Levels in 3D Design, Textiles, Photography, Art & Design and Media Studies
- BTECs in BTECs in Graphics, Digital Games Design and TV and Film.
- GCSEs in Media and Art & Design
- Foundation Degree in Media and Communications in conjunction with Staffordshire University.
- From September 2023, the department will offer A Level Textiles as well as the T Level in Media, Broadcast and Production. From September 2024, the department is also looking forward to offering the T Level in Ceramics.

The Creative and Digital Arts department employs 10 teaching staff and an Art & Design technician who are committed to working closely together. You would be joining an enthusiastic and friendly team, dedicated to the development of teaching and learning and student success. The department has established outstanding relationships with partner institutions including local secondary schools, local universities and some of the key national employers in the area. There is a strong commitment to developing the wider student experience through employer engagement, and each year students' creative work is celebrated in an end of year exhibition. You would become part of a learning culture whereby students develop to be self-motivated, autonomous and professional.

Graphics and Textiles overview

Both Graphics and Textiles are successful courses whereby over two thirds of students on these courses gain high grades. Both courses benefit from a range of teaching and learning resources to allow students to achieve creative and professional outcomes including:

- Student and teacher access to the full Adobe CC suite
- Sewing machines
- Printers and presses including heat press, screen printing, 3D printer and laser cutter
- Class access to IT for teaching and learning including laptops and graphics tablets.

The Graphics course includes 3 external assessments which are sat throughout the course. Textiles has 100% practical assessment; 60% coursework and 40% practical examination which is marked and standardised internally and moderated externally.

JOB DESCRIPTION

Teacher of Creative Arts

SALARY: Sixth Form Colleges Salary Spine for Teachers – £25,826 - £42,149 (per

annum pro rata)

LOCATION: City of Stoke on Trent Sixth Form College

REPORTS TO: Curriculum Manager for Creative and Digital Arts

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as defined below.

POST OBJECTIVE

- Teach on a range of Creative courses, primarily Textiles and Graphics, according to College need.
- Sustain and improve retention and achievement and the quality of students' experience on Textiles, Graphics and wider creative courses.
- To undertake teaching at the College's sites
- To contribute to high school liaison, open days and parents' evenings; departmental meetings and to the preparation of the SAR and Quality Improvement Plan.
- Contribute to the implementation of College Quality Assurance and Performance Management systems.

GENERAL DUTIES AND RESPONSIBILITIES

- To participate in College processes as required.
- To comply with the Colleges policies and codes of practice in relation to Health and Safety,
 Equality and Diversity and Quality Assurance.
- To work flexibly in the interests of the College as required.
- To participate in the College Performance Management Scheme and undertake staff development activities as appropriate.
- To be responsible for promoting and safeguarding the welfare of children, young people and vulnerable adults you are responsible for, or come into contact with, and outside of this, to exercise vigilance at all times.
- To undertake other reasonable duties commensurate with seniority and grade.
- To be aware of the policy, procedures and safe working practices expected of all staff relating to the processing of personal information and Data

JOB DESCRIPTION - SUBJECT TEACHER

Throughout this document, the description 'subject teacher' is used to denote a person who is involved in teaching of both examined and non-examined areas of the curriculum.

JOB PURPOSE

To ensure the effective and enjoyable learning experiences for students access a range of learning activities in line with the schemes of work, objectives and quality assurance framework of the relevant subject area and whole College policy.

ACCOUNTABILITY

To the Senior Management of the College - through your line manager - for the effective discharge of professional duties.

RESPONSIBILITIES

- To prepare for, provide and review student learning so that the students learn effectively and are prepared thoroughly for external assessment and progression.
- To assess students' work positively and fairly within the agreed target times set for the subject, and to maintain effective records in relation to the progress of classes and individual students.
- To take all possible steps to ensure that all students develop a positive attitude to learning and good work habits. These steps include acting as a role model to students.
- To maintain good order and discipline among the students and to safeguard their health and safety.
- To promote excellent attendance and punctuality in all classes, including the maintenance of accurate records. These steps include acting as a role model.
- To inform relevant managers of any concerns relating to progress, discipline and attendance of students.
- To discuss with students and parents, individual student's progress, attainment and attitude to learning.
- To cover for absent colleagues as required.
- To contribute to the development of learning resources to enable the College to make economical use of such materials and to provide an attractive environment for students to learn in.
- To contribute, to the further development of the subject area's work and to help integrate this work into the College as a whole.
- To undertake effective liaison with local high schools and a range of partner organisations.
- To contribute to the strategic and quality improvement framework of the College.
- To ensure personal and professional development in accordance with College's Performance Management and Staff Development schemes.

PERSON SPECIFICATION

| CRITERIA | ESSENTIAL | DESIRABLE | ASSESSED BY (Application, Task, Interview) |
|--|-----------|-----------|---|
| Qualifications | | | |
| Good honours degree or equivalent in appropriate field | ✓ | | Application |
| Teaching qualification | ✓ | | Application |

Professional development, skills, experience and knowledge

| High quality teaching leading to excellent student outcomes | ✓ | | Application / interview / observation |
|---|----------|---|---------------------------------------|
| Understanding of and commitment to widening participation, inclusive learning and equal opportunities/diversity | 1 | | Application / interview / observation |
| An understanding and ability to implement a range of teaching methodologies including assessment for learning techniques | √ | | Application / interview / observation |
| Excellent IT skills to promote effective learning both inside and outside the classroom, including use of Adobe CC software | ✓ | | Application / interview / observation |
| Ability to use a wide range of art and design tools, techniques and processes. | ✓ | | Application / interview / observation |
| Ability to support the development of literacy and numeracy in young people | ✓ | | Observation |
| Experience in 16-19 teaching | | ✓ | Application |
| Experience of teaching BTEC and A Level creative courses | | ✓ | Application |
| Relevant exam board experience | | ✓ | Application |
| Ability to reflect on own performance and a desire to continually improve the learning experience of young people | ✓ | | Application / interview |
| Commitment and passion for the subject beyond the curriculum | ✓ | | Application/ interview |
| Ability to teach a second subject in or related to the humanities area | | ✓ | Application |

Personal skills and attitudes

| An enjoyment of working with young people and an empathy for their needs and concerns | ✓ | Application form, Interview, Observation |
|--|----------|--|
| Ability to work both on your own initiative and as part of a delivery team | ✓ | Application form, Interview, |
| Commitment to on-going professional learning and development | ✓ | Application form, Interview, |
| Excellent interpersonal and communication skills | ✓ | Application form, Interview, Observation |
| Resilience, determination and a sense of humour | ✓ | Application/ interview |
| Commitment to professionalism, objectivity, sharing, teamwork and collaboration | ✓ | Application/ Interview |
| Must accept and actively support the College's values including equality and diversity | √ | Interview/ Observation |
| Enthusiasm and passion for learning and ability to inspire others | ✓ | Interview/ Observation |

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All employees are subject to an enhanced DBS (CRB) Disclosure prior to taking up an appointment with the College.