

BRITISH VALUES

Through the City of Stoke on Trent 6th Form College mission statement ‘A caring Community, Delivering Excellence, Inspiring Futures’ we actively promote and support the academic and personal development of all our young people.

We understand the importance of not only academic achievement but the development of young people into inquisitive, social, moral and cultural young adults who can and do make a difference in our wider community.

Our **ASPIRE** [Aspire definitions.docx](#) values of Achievement, Skills, Participation, Independence, Respect, Endeavour actively promote and support the five fundamental British Values identified by the Department of Education.

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of different faiths and beliefs

We teach and enable our students the importance of respect and endeavour to all, irrespective of their faith, ethnicity, gender, sexuality, class, disability or any other differences.

Through our **ASPIRE** tutorial programme, Futures programme, clubs and societies and enrichment programmes our students have the opportunity to engage with a range of inspirational people from diverse backgrounds, cultures and beliefs and are encouraged to embrace the whole array of opportunities that are available.

All our staff at the 6th Form College lead by example, through their teaching, interactions with both peers and students. The values of the college are embedded through the college induction processes and are emphasised through college and team meetings and staff training days.

Below are some examples of how British Values are embedded across the college. This is just an overview of some of the opportunities the college offers, however it goes some way in demonstrating the commitment the college has to developing a moral foundation and to make a positive impact on our local community, Britain and beyond.

Democracy

Our students are introduced to democracy through the election of Student Governors, Course Representatives and Student Parliament where students are elected through a democratic process and majority vote. The Student Parliament and Student Governors are encouraged to seek the opinions of the wider student body and bring suggestions to both the Senior Leadership Team and Local Governing Body. Within the **ASPIRE** tutorial programme students are encouraged to be politically aware – locally,

nationally and globally. Students can participate in Debating Society, class and tutorial discussions where they can develop informed arguments for and against chosen topics.

The Rule of Law

All parents and students are given a copy of the Student and Parent charter that outlines what the college expects from them and what they can expect from the college. We outline the importance of these expectations and specifically ensuring they understand that these are to protect their safeguarding and well-being, along with the welfare of the wider college community in order for all students to be able to achieve their full potential, both academically and personally.

The Student Performance Management policy sets out explicitly the stages of the expectations and stages of praise and challenge. These standards and expectations are reinforced throughout the college building, in curriculum lessons and tutorials. To enable students to follow the expectations and high standards we ensure students are treated fairly and consistently where these rules over-stepped or broken.

Individual Liberty

As part of the ASPIRE tutorial programme, we empower students to make sensible and informed decisions by providing guidance on a range of issues, including online safety, healthy relationships, hate crime, radicalisation and extremism. Students are encouraged to exercise their rights and are signposted to individuals/organisations they can approach for further information and support where required.

Students who participate in clubs, societies and enrichment, have the opportunity to develop skills and knowledge in a particular area of interest to support their future progression plans as well as emphasising the importance of contributing to the wider society.

Mutual Respect

Respect is part of the ASPIRE expectations. We expect that students, staff and the public can be treated with respect and courtesy. We expect tolerance of other people's views and that students are ambassadors of the college and represent the SFC at all times – not just whilst at college. Students participate in a range of fundraising activities, perform in events at local nurseries and care homes and meet with a range of speakers to gain a wider understanding of their community needs and support with activities and fund raising.

Students here at College are encouraged to communicate openly and honestly; to listen and respect the opinions of others, even where opinions are different. We have high expectations of all students and staff to model exemplary behaviour and conduct themselves in a professional manner.

Tolerance of different faiths and beliefs

Through the curriculum and the ASPIRE tutorial programme students' awareness of their responsibilities under equality legislation is raised. Tolerance, healthy relationships and understanding of a range of religions and cultures through different aspects of the curriculum and tutorial programme are promoted.