

GOVERNORS' PERSON SPECIFICATION

An effective Governor will need to have SOME of the following:

SKILLS

Commitment to Education	Interested in education and committed to its development in the community and to further education in particular
Interpersonal Skills and Team Work	Able to work positively with others and debate issues whilst maintaining a constructive atmosphere
Communicating and Influencing	Able to express ideas/plans in a clear manner at all times and to listen actively to other viewpoints; able to speak clearly and fluently
Planning and Organisation	Able to establish quickly an effective course of action for self and others to achieve goals that can be monitored; able to set realistic performance targets
Drive to achieve objectives	Able to create energy/enthusiasm necessary to be effective and have the tenacity to overcome obstacles
Strategic Perspective	Able to develop a broad-based view of issues and events and perceive their long term impact
Rational Thinking	Able to demonstrate a knowledge and understanding of facts and rationalise appropriately
Leadership	Able to demonstrate behaviour and skills that motivate others to achieve and inspire confidence in others to achieve objectives

EXPERIENCE

Will most likely be employed in a senior position in the public or private sector, or be a leading member in the local community activities. Certain vacancies may require professional experience and/or qualifications to ensure the Corporation has a balance of professional skills

TIME COMMITMENT

Available to attend 6 or 7 meetings of the Corporation per year (most meetings take place in the evening from 4.30 p.m. to 7.00 p.m.); available to attend meetings of committee(s) to which appointed (e.g. Audit Committee 3-4 meetings per year, Finance & Resources Committee 6-8, Remuneration Committee 1-2, Search & Governance Committee 3-4, Curriculum, Quality & Standards Committee 3-4).

EQUALITY & DIVERSITY

Be committed as an employer to equality and diversity