

PARENTS' GUIDE TO EXPECTATIONS

At the Sixth Form College, we are proud to support your young person through one of the most important and exciting phases of their life. Our ASPIRE principles shape not only what we expect of students, but also how we work with them and with you to ensure their success. This guide outlines how we support your young person, what we ask of them, and how you can be involved in their journey.

ASPIRE Principle

WHAT IT MEANS FOR YOUR YOUNG PERSON

HOW YOU CAN SUPPORT AT HOME

Achievement

Aim high, take opportunities, and stay focused on goals

Encourage ambition, celebrate progress, and talk regularly about aspirations and achievements

Skills

Encourage ambition, celebrate progress, and talk regularly about aspirations and achievements

Help them build routines, balance part-time work wisely, and seek help when needed

Participation

Attend all lessons and appointments, wear ID, avoid holidays in term time

Avoid booking holidays during term, ensure punctuality, and monitor attendance via Cedar

Independence

- Take responsibility for their own learning, use free periods effectively

Encourage independent study, use of college resources, and ask them about their daily learning

Respect

Treat others and the environment with care and consideration

Model respectful communication and support the college's community values

Endeavour

Model respectful communication and support the college's community values

Reinforce a growth mindset, stay positive during challenges, and acknowledge their efforts

HOW THE COLLEGE SUPPORTS YOUR YOUNG PERSON

Communication:

- We'll contact you if there are concerns about attendance, punctuality, behaviour or progress.
- We respond to enquiries within 5 college working days.
- You'll have access to our [CEDAR Parent Portal](#) for live updates on attendance and progress.

Events & Reporting:

- Invitations to Parents' Evenings and Progression Information Events.
- Event dates are available on our website.

Support for Learners:

- Access to Progress Coaches.
- Specialist learning support team.
- One-to-one careers guidance and progression planning.

Environment & Ethos:

- A respectful, inclusive, and secure college community.
- Clean and safe learning environments.
- On-site, full-time classroom-based learning (no hybrid or remote options).

WHAT WE EXPECT FROM PARENTS/CARERS

Stay Connected:

- Keep your contact information up to date.
- Regularly check the CEDAR Parent Portal.
- Ask your young person about their learning, progress and wellbeing.

Communicate with Us:

- For any concerns, contact your young person's Progress Coach in the first instance.
- For other enquiries, use the contact details on our website.
- If needed, request our Complaints Procedure – we aim to resolve all issues fairly and efficiently.

Avoid Disruption:

- Do not book holidays during term time.
- Make routine appointments, such as medical and driving test appointments, outside of lessons.

Support Their Next Steps:

- Encourage them to research careers and secure relevant work experience.
- Support them to attend all lessons, PPD sessions and ASPIRE+ activities.
- Ensure PREP work is completed on time.

Mutual Respect:

- Treat all college staff with respect.
- We have a zero-tolerance policy for abuse of staff.